



Assessment Details

SCORE: 3.0 Wick, Carolyn

SUBMITTED 2020-11-18 10:42:36

ASSESSED 2020-11-18 14:21:36 **Results Seen** 2020-11-18 14:36:43

ASSESSOR Prussing, Jaylia

TYPE Manual

TOC n/a

INSTRUMENT KAI -5 Portfolio Interview Assessment

OVERALL COMMENT: Carolyn,

Excellent presentation! Your personality, although shy and somewhat quiet, played well with your disposition and presentation. You have more to be confident about than you recognize. Your ability to reflect deeply and use your reflection to adjust your teaching practices speaks volumes to you as a person and your commitment to teaching. Your experiences and knowledge lends well to a variety of environments. Have your pick! =)

Assessed Criteria

Criterion	Description	Score	Comments
The candidate uses professional verbal communication skills to convey message.	Verbal communication refers to oral and written language; appropriate wording, grammar, and may include acronyms, learning communities and other research-based strategies and models.	1.0 <input type="text"/> 3.0	
The candidate uses nonverbal communication skills to convey message.	Nonverbal comm refers to vocal tone and volume, mannerisms, body language, expression.	1.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
The candidate uses digital visual* communication skills to convey meaning	Visual communication refers to usage of pictures, format and organization of digital portfolio, color and depth, font, and other elements of design within the digital portfolio.	1.0 <input type="text"/> 3.0	
The candidate uses digital venue professionally to indicate readiness for student teaching		1.0 <input type="text"/> 3.0	
The candidate demonstrates ability to translate philosophical/pedagogical reflections into planning for positive impact on student learning/growth.	Philosophical/pedagogical reflections refers to the candidate's beliefs about pedagogical practices	1.0 <input type="text"/> 3.0	
The candidate articulates his/her skills to positively impact student learning and growth.	Refers to candidate's ability to clearly communicate how he/she would use his/her skills to positively impact student learning and growth.	1.0 <input type="text"/> 3.0	
The candidate dresses and appears professionally overall for the task/event.	Refers to candidate's professional appearance for portfolio presentation.	1.0 <input type="text"/> 3.0	
The candidate presents a portfolio that expresses ability to plan and organize effectively.	Refers to candidate's ability to plan and organize information effectively for his/her portfolio presentation.	1.0 <input type="text"/> 3.0	
The candidate presents portfolio that conveys appreciation for diverse learners* in all forms of communication	Refers to candidate's ability to present a portfolio that expresses commitment to diverse learners.	1.0 <input type="text"/> 3.0	
The candidate presents a portfolio that expresses a commitment to learners' education.	Refers to candidate's ability to present a portfolio demonstrates a commitment to the education of all learners.	1.0 <input type="text"/> 3.0	

Annotated Documents

Comments on Page Content

