



Assessment Details

SCORE: 2.1 Wick, Carolyn

SUBMITTED 2020-02-21 00:02:22

ASSESSED 2020-02-25 20:17:08 Results
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ASSESSOR Hulm-DeGree, Cindy (external)

TYPE Manual

PLACEMENT Spring 2020 EDU 300 B1

TOC n/a

INSTRUMENT EDU 300 Practicum 1 MIDTERM

OVERALL COMMENT: Thank you, Carolyn, for allowing me observe you today. I really enjoyed your lesson. I can see that this is a good calling for you! I was also impressed with your varied experiences that exposes you to multiple learning environments. I am looking forward to your observation next month. C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.0"/> 4.0	Your lesson on end punctuation was well organized. The content & duration were appropriate for this grade level.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	As we discussed, you informed me you were aware of the students who would need more individual help with this lesson & you followed-up with these students after you introduced each new sentence. This was helpful for those struggling students.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.0"/> 4.0	It was obvious that you were very fair to all the students & encouraged them in whatever way you could to keep them on task & to enjoy the end punctuation activities you provided.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.0"/> 4.0	Your classroom environment, which offered "preferred seating," provided your students with opportunities for movement & choice. With students being able to move around more, it may have encouraged more student engagement. Unfortunately, it also offers more noise & activity in the room, as we discussed. This might be a good example of give & take!!!
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="1.5"/> 4.0	I think this area was weak today for good reasons. First of all, there was a difficult disruption with a student in the morning that led the whole class to be unsettled. Secondly, by the time you started your practicum teaching in this classroom, expectations for student behavior were already established. Remember to provide YOUR OWN expectations when providing instruction. Frequent repetition is necessary for young children, as we discussed. Thirdly, the end of the day often presents challenges to classroom behavior.
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	You were very positive & kind to all students. You showed interest in their work & circulated among them during your lesson to keep them on-task & provide needed assistance.
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	You provided progressions & multiple examples to teach the end punctuation lesson.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	The lesson had sufficient steps that allowed students to learn the concept. For example, you reread each sentence, informed students of the correct end punctuation, & then allowed them to make corrections on their paper.
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	Multiple assessments were used & were consistent with the learning targets.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.0"/> 4.0	As reflected in your lesson plan, the learning experiences were consistent with the standard & objective.
Collaboratively designs instruction		1.0 <input type="text" value="2.0"/> 4.0	Per our discussion & my discussion with your cooperating teacher, you work well together. She is very complimentary of your work!

Criterion	Description	Score	Comments
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	Good use of the video to provide both auditory & visual modalities/learning preferences.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	I want to compliment you on accepting my feedback for your lesson. You were receptive to our discussion about providing behavior expectations for future lessons. I also suggested using "brain breaks" on such days to let the students recharge their thinking & attention.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	You demonstrated good capacity for self-reflection. I particularly liked your insights into the impact of the earlier in the day class disruption and how that rippled & affected the students later in the day.

Annotated Documents

Comments on Page Content