



## Assessment Details

**SCORE: 3.0** Wick, Carolyn

**SUBMITTED** 2020-10-13 12:27:27

**ASSESSED** 2020-11-19 12:53:25 **Results Seen** 2020-11-19 12:56:18

**ASSESSOR** Miller, Loni

**TYPE** Manual

**PLACEMENT** Fall 2020 B2

**TOC** n/a

**INSTRUMENT** EDU 400 Practicum 2 FINAL

**OVERALL COMMENT:** None

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Great use of Mystery Science as a resource!
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.0"/> 4.0	Lots of strategies! "Take 5 belly breaths." Pointed out positive behavior, but calmly corrected as needed. Good idea to stop and tell them your expectations of the jump ropes (move from scientist to the observer).
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	Making the sound waves with the jump rope was a great way to show what sound waves "look" like.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Before the video, you gave them your expectations for behavior and waited for compliance. "If you cannot ...during the lesson, I will change partners."
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	You are firm and kind in reminding the students of their behavior expectations.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Great use of the curriculum (Mystery Science) AND best practices. Although you followed Mystery Science, you weaved in classroom management strategies (time to talk) and collaborative opportunities. Good job remembering to have students share out. You might consider writing their answers down somewhere, so students are able to refer back to them.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	The video included great visuals, which you drew the students' attention to during the lesson.
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.0"/> 4.0	Students discussed concepts of sound with a partner and a whole group after watching a video. Students practiced making sound waves and completed a series of questions.
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content

